

DEPARTMENT OF MEDICAL EDUCATION

Policy



Policy Title: Technical Standards	Category: Technical Standards
Accountable Dean or Director: Senior Associate Dean of Admissions and Recruitment Associate Dean for Enrollment Services Senior Associate Dean of Student Affairs	
Reviewed By: Admissions and Recruitment Subcommittee Enrollment Services Subcommittee Student Affairs Subcommittee	Approved By: Executive Oversight Committee
Effective Dates: AY2022/23	Review Dates: TBD

RELEVANT LCME STANDARDS:

10.5 Technical Standards

PURPOSE AND SCOPE:

The Icahn School of Medicine at Mount Sinai expects that all students satisfactorily complete all parts of the curriculum within an appropriate timeframe to graduate. In addition to meeting academic standards, medical students must possess certain minimum physical and cognitive abilities and skills as outlined below and demonstrate sufficient mental and emotional stability to ensure that the student can complete the entire course of study and participate fully in all aspects of medical training. Candidates for the medical degree must be able to perform in a reasonably independent manner.

The School does not discriminate against individuals based on their disabilities and is committed to providing equal educational opportunities for students with physical, learning, psychological, sensory and chronic health disabilities. The policy of the School is that no qualified student with a disability will be excluded, denied participation or subjected to discrimination from any program or activity. Nothing in these technical standards is meant to deter the application or participation of any student who might be able to complete the requirements of the MD curriculum with reasonable accommodations. (Applicants or admitted students may obtain further guidance from the School's Student Disability Services Policy.)

Accepted applicants for the medical degree who cannot meet the technical requirements will be reviewed by the Selections Subcommittee of the Admissions Committee. The acceptance may be rescinded.

Matriculated medical students who cannot meet the technical requirements will be reviewed by the Promotions Committee. The student may be dismissed from the Medical School.

STANDARDS:

Communication: Students must be able to communicate with patients and/or their caregivers for the purposes of eliciting information, detecting changes in affect, physical functioning, and establishing an effective physician-patient relationship. Students must be able to communicate effectively and sensitively with patients, caregivers, and all members of the health care team in all manners of communication, including verbal or written, face-to-face or through the use of communication devices. This skill requires students to possess English language proficiency and may require the proper use of assistive devices to facilitate language interpretation.

Motor: Students must possess the ability to perform a diagnostic evaluation of a patient including the performance of physical examination maneuvers. Students must be able to execute specific motor movements required to provide general care to patients and provide or direct the provision of emergent and urgent evaluation and management of patients. Such actions require some coordination of gross and fine muscular movements, gait, balance, or equilibrium.

Intellectual, Conceptual, Integrative and Quantitative Abilities: Students must be able to assimilate detailed and complex information presented in both didactic and clinical coursework and engage in problem solving. Students are expected to possess the ability to measure, calculate, reason, analyze, synthesize, and transmit information. Students are also expected to be able to comprehend three-dimensional relationships, understand the spatial relationships of structures, and adapt to different learning environments and modalities.

Behavioral and Social Abilities: Students are expected to possess the emotional health required for full use of their intellectual abilities, exercise of good judgment, prompt completion of all responsibilities attendant to the diagnosis and care of patients, and development of mature, sensitive, and effective relationships with patients, family, caregivers, fellow students, faculty, and staff. Students should be able to tolerate physically taxing workloads and function effectively under stress. They should be able to adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Students must be capable of compassion and concern for others, exhibit professionalism, and possess integrity, interpersonal skills, interest, and motivation during the education processes.

Ethics and Professionalism: Students should maintain and display ethical and moral behaviors commensurate with the role of a physician in all interactions with patients, family, caregivers, faculty, staff, students, and the public. The student is expected to understand the legal and ethical aspects of the practice of medicine and function within the law and ethical standards of the medical profession.

PROCEDURE:

1. As part of the matriculation process, students must sign the Technical Standards Form to certify that they meet the School's technical standards.
2. All students must complete a second Technical Standards Form at the completion of the second year of curriculum to document continued compliance.
3. Students requiring accommodations to meet the Technical Standards must be assessed by the School's Office of Disability Services. Concerns about a candidate meeting the Technical Standards may be brought forth by the student or by a faculty member.
4. The Technical Standards are reviewed annually by the Technical Standards Working Group
5. Proposed changes to the Technical Standards are ratified by the Selections Subcommittee of the School's Admissions Committee and the Executive Oversight Committee